

Equalities, Well-being and PSHE newsletter

SUMMER/AUTUMN 2019

Supporting primary, secondary and special schools to meet their equalities and safeguarding duties and ensure well-being for all.

The summer term is the perfect time to plan any revisions to your school's curriculum for the next academic year. With so many changes coming, in terms of Ofsted's new Framework, a new RE Agreed Syllabus and statutory Relationships and Sex Education and Health Education, this newsletter aims to provide colleagues with valuable updates as well as details of the training on offer.

We have been providing a wide range of training to schools; both as centrally run training days and bespoke training to whole staff teams. All the training has received very positive feedback.

This newsletter includes:

- Network and training opportunities
- Details of the new RE Agreed Syllabus
- Safeguarding training
- The Healthy Schools Programme
- Wellbeing and anti-bullying updates
- The EAL and GRT Service
- Resources
- Contact details for the Vulnerable Learners' team.

Network and training opportunities Summer 2019

To apply for any of the training below please go to North Yorkshire Education Services (NYES) www.nyeducationsservices.co.uk If you are a school or educational setting your school will have been issued with a username and password, which will enable your school to log in and apply for training. If you have any questions or need help using the site call the NYES team on 01609 533 222 Or email nyes@northyorks.gov.uk There is a cost to attend the training.

Attendance at the network meetings is free for Schools with an Education and Skills Service Level Agreement. Training days are 9.30-3.30pm unless otherwise stated.

Primary School Training and Network Opportunities

Primary PSHE, Equalities and Wellbeing Network

Do not miss this opportunity to gain practical insight from schools, networking with the wider North Yorkshire education community, to enhance mutual understanding and develop a

The standing Agenda is:

- National and Local updates
- Support to implement the statutory requirements of the relationships education and health education guidance which will become statutory for all schools in September 2020

<p>community of good practice; to ensure your pupils are able to maximise attainment and achieve their potential.</p>	<ul style="list-style-type: none"> • Input from a North Yorkshire primary school sharing their good practice <ul style="list-style-type: none"> • Strategies to improve teaching and learning and signposting to resources • Information and approaches to support effective subject leadership and the development of the PSHE curriculum <p>2019 Summer network meeting: 13/06/2019 Course Code: SI-0619-T016 Venue: Pavilions of Harrogate, Great Yorkshire Showground, Harrogate</p> <p>2019 Autumn network meeting: 18/11/2019 Course Code: SI-1119-T014 Venue: Pavilions of Harrogate, Great Yorkshire Showground, Harrogate, North Yorkshire, HG2 8NZ</p> <p>2020 Spring network meeting: 18/03/2020 Course Code: SI-0320-T007 Venue: Pavilions of Harrogate, Great Yorkshire Showground, Harrogate, North Yorkshire, HG2 8NZ</p> <p>2020 Summer network meeting: 04/06/2020 Course Code: SI-0620-T001 Venue: Ripon Spa Hotel, Park Street, Ripon, North Yorkshire, HG4 2BU</p>
<p>Relationships and Sex Education Training for Primary Schools</p> <p>To support the effective planning and delivery of Relationships and Sex Education (RSE) in a primary school which is becoming statutory for all schools from September 2020</p>	<p>Date: 15/01/2020 Course Code: SI-0120-T002 Venue: Cedar Court Hotel, Park Parade off Knaresborough Road, Harrogate, North Yorkshire, HG1 5AH</p> <p>Date: 10/06/2020 Course Code: SI-0620-T002 Venue: Cedar Court Hotel, Park Parade off Knaresborough Road, Harrogate, North Yorkshire, HG1 5AH</p> <p>Relationships and Sex Education is becoming statutory for all schools in September 2019. The aim of the training is to support primary schools implement an effective RSE curriculum that is LGBT inclusive across the whole school that is based on pupils needs, supported by a RSE policy and delivered by confident staff who are able to teach effective RSE lessons that supports the statutory requirements.</p>
<p>Celebrating Difference: Exploring gender, different families, sexualities (LGB), creating a trans inclusive school and effectively implementing the requirements of the Equality Duty</p>	<p>Schools have done a lot to ensure they are inclusive for all pupils but there is still a need to ensure that all schools are preventing homophobic, biphobic and transphobic bullying, providing an inclusive curriculum and ensuring the school is trans and lesbian, gay and bisexual (LGB) inclusive and the school is meeting the</p>

<p>This course is not running as central course but if your school or a cluster of schools would be interested in accessing this training as a twilight session for their staff please contact Clare Barrowman.</p> <p>Some useful resources to support these aspects can be accessed at: https://www.stonewall.org.uk/our-work/education-resources http://www.educateandcelebrate.org/resources/</p>	<p>requirements of the Equality Duty. This twilight training would provide this support for your school.</p> <p>A recent Ofsted report from a primary school in North Yorkshire has asked the school to ‘ensure that pupils have the opportunity to learn about and understand the different life choices people make, particularly with regard to their sexuality, so that they are fully equipped to live in the modern world and to make choices of their own’.</p>
<p>Being an effective PSHE subject lead in a primary school</p> <p>Supporting Primary PSHE subject leaders to implement a planned PSHE curriculum and raise the quality of PSHE learning in their school focused on the statutory requirements that all schools will be required to deliver from September 2020</p>	<p>Date: 28/11/2019 Course Code: SI-1119-T016 Venue: tbc</p> <p>Date : 08/07/2020 Course Code: SI-0720-T001 Venue: Pavilions of Harrogate, Great Yorkshire Showground, Harrogate, North Yorkshire, HG2 8NZ</p> <p>This course aims to support PSHE subject leaders in primary schools with planning and delivering high quality PSHE learning in their school. The course will cover:</p> <ul style="list-style-type: none"> • National and local up-dates • Implementing a planned PSHE curriculum • Effective teaching and learning and signposting to resources • Assessing progress in PSHE
<p>Primary Emotional First Aid Training – this is a two day course and participants have to attend both days to achieve accreditation</p> <p>At the end of the two day course, successful delegates will be recognised and accredited as an “Emotional First Aider” by the Solent NHS Trust.</p>	<p>Date : 22/01/2020 and 29/01/2020 Course Code: SI-0120-T003 Venue: Ripon Spa Hotel, Park Street, Ripon, North Yorkshire, HG4 2BU</p> <p>Emotional First Aid training is about building the understanding, capacity, capability and confidence in professionals who work with primary aged children about a range of influences on a child’s emotional health and to explore some effective strategies that could be implemented to support the children to encourage them to explore and understand their emotions with an emphasis on early intervention. Emotional First Aiders will be able to:</p> <p>Promote positive emotional health and wellbeing</p> <ul style="list-style-type: none"> • Look for early signs of emotional distress and intervene where appropriate • Create a healthy emotional environment with a child • Together with the child, find strategies that help dissipate emotional distress • Have increased knowledge of early warning signs

	of emotional distress in children, reduce stigma and increase the skill base for the primary emotional first aider
<p>Delivering effective 'Personal Development' in Primary Schools</p> <p>A course for senior and middle leaders in primary schools to look at how they can meet the requirements of the Personal Development judgement in the new Ofsted Framework .</p>	<p>16/01/2020 Ripon Spa Hotel 9.30-3.30pm</p> <p>The course will cover: The new Ofsted Framework around Personal Development, planning, delivering and monitoring SMSC and British Values, and developing character education.</p>
<p>Secondary School Training and Network opportunities</p>	
<p>Secondary PSHE, Equalities and Wellbeing Network</p> <p>Do not miss this opportunity to gain practical insight from professionals and schools, networking with the wider education community, to enhance mutual understanding and develop a community of good practice; to ensure your pupils are able to maximise attainment and achieve their potential.</p>	<p>The networks focus on:</p> <ul style="list-style-type: none"> • National and local Updates • Support to implement the statutory requirements of the Relationships and Sex Education and Health Education guidance which will become statutory for all schools in September 2020 • Sharing of good practice from North Yorkshire secondary school examples • Workshops from a range of providers and schools to support effective delivery of PSHE, Citizenship and Equality aspects • Resources to support effective delivery <p>2019 Summer network meeting: 25/06/2019 Course Code:SI-0619-T017 Venue: Pavilions of Harrogate, Great Yorkshire Showground, Harrogate</p> <p>2020 Autumn network meeting: 27/11/2019 Course Code: SI-1119-T015 Venue: Cedar Court Hotel, Park Parade off Knaresborough Road, Harrogate, North Yorkshire, HG1 5AH</p> <p>2020 Spring network meeting: 19/03/2020 Course Code: SI-0320-T008 Venue: Ripon Spa Hotel, Park Street, Ripon, North Yorkshire, HG4 2BU</p> <p>2020 Summer network meeting: 09/07/2020 Course Code: SI-0720-T002 Venue: Ripon Spa Hotel, Park Street, Ripon, North Yorkshire, HG4 2BU</p>
<p>Celebrating Difference: Exploring gender, sexualities (LGB), creating a trans inclusive school and effectively implementing the requirements of the Equality Duty</p> <p>This course is not running as central course but if your school or a cluster of schools would</p>	<p>Schools have done a lot to ensure they are inclusive for all pupils but there is still a need to ensure that all schools are preventing homophobic, biphobic and transphobic bullying, providing an inclusive curriculum and ensuring the school is trans and lesbian, gay and bisexual (LGB) inclusive and the school is meeting the requirements of the Equality Duty. This twilight training</p>

<p>be interested in accessing this training as a twilight session for their staff please contact Clare Barrowman.</p> <p>Some useful resources to support these aspects can be accessed at: https://www.stonewall.org.uk/our-work/education-resources http://www.educateandcelebrate.org/resources/</p>	<p>would provide this support for your school.</p> <p>A recent Ofsted report from a school in North Yorkshire has asked the school to ‘ensure that pupils have the opportunity to learn about and understand the different life choices people make, particularly with regard to their sexuality, so that they are fully equipped to live in the modern world and to make choices of their own’.</p>
<p>Cross phase training opportunities</p>	
<p>Online safety in schools and settings: meeting your statutory safeguarding duties</p> <p>Cross Phase</p> <p>The course is aimed at Designated Safeguarding Leads (DSL), Internet Safety leads, PSHE curriculum leads and pastoral leaders in schools and settings</p>	<p>Date: 13/02/2020 Course Code: SI-0220-T002 Venue: Pavilions of Harrogate, Great Yorkshire Showground, Harrogate, North Yorkshire, HG2 8NZ</p> <p>The use of technology has become a significant component of many safeguarding issues. The course will address the statutory requirements around online safety from ‘Keeping Children Safe in Education’ and the Prevent Duty.</p> <p>The topics covered include:</p> <ul style="list-style-type: none"> • What are the risks around being online for the whole school community? • Introduction to NYCC Education and Skills guidance doc • What can the impact be on pupils? • What are the duties and responsibilities of schools? • Personal online safety for staff • Policies • Working in partnership with parents? • Signposting to resources and curriculum materials
<p>How to build a positive school culture and climate and support a whole school approach to mental wellbeing</p> <p>Cross Phase</p> <p>Research has shown that when school members feel safe, valued, cared for, engaged, and respected, learning measurably increases, and staff satisfaction and retention are enhanced. This course will explore how a school can ensure they have a positive school culture that you can see and feel and supports a whole school approach to mental wellbeing and anti-bullying.</p>	<p>Date: 09/03/2020 Course Code: SI-0320-T006 Venue: Ripon Community House, 75 Allhallowgate, Ripon. HG4 1LE</p> <p>As a result of attending, delegates should:</p> <ul style="list-style-type: none"> • Be up to date on national and local evidence base practice for supporting a school implement a positive culture and climate and a whole school approach to mental wellbeing • Be able to review and implement an effective practice using a range of tools e.g anti-bullying toolkit, North Yorkshire Hate Crime guidance for schools, Dfe toolkit for implementing a respectful climate in a school • Explore a range of strategies to engage the whole school community • Explore and signpost to a range of curriculum resources to support the delivery to pupils on these

	<p>important aspects</p> <ul style="list-style-type: none"> • Understand what a school needs to implement to meet its equalities duties
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Improving outcomes for disadvantaged learners: Metacognition and using your pupil premium effectively

<p>Establishing evidence based practice in your school: Introduction to Growth Mindsets and Quality Feedback</p> <p>Learn the theory of Growth Mindsets and the impact of Good Quality Feedback. Activities and key learning from this course will be easy to adapt and use with your class immediately.</p>	<p>21/10/2019</p> <p>This course introduces Growth Mindsets as a learning strategy, including effective effort and effective feedback. We will also focus on feedback, in particular what makes for good quality feedback and how you can use both to improve your classroom practice. Activities and key learning from this course will be easy to adapt and use with your class immediately.</p>
<p>Metacognition- Starting out: How to introduce and implement in your school</p>	<p>18/11/2019</p> <p>This course will inform you of the background, theory and practice in successfully metacognitive classrooms and schools, enabling you to develop a metacognitive approach to learning in your own school.</p>
<p>Metacognition- Next steps: Embedding metacognition in core subjects and a Cross-phase school</p>	<p>25/11/2019</p> <p>Building on the introductory background, theory and practice in successfully metacognitive classrooms, this course will share specific strategies and activities for implementing metacognition into mathematics, English and science learning experiences.</p>
<p>Maximising the Impact of the Pupil Premium – 3 day Professional Development Programme</p> <p>This is a 3 day professional development programme with a structured programme of activities. There will be a requirement to complete gap tasks in-between the professional development days which will enable delegates to reflect and apply knowledge and skills gained through the programme.</p>	<p>26/11/2019</p> <p>The Avalon Group 6 Grove Park Court, Harrogate, HG1 4DP</p> <p>This 3 day in depth training is being offered to school senior leaders, staff responsible for Pupil Premium funding and Pupil Premium reviewers to support their role in raising achievement of all learners particularly those eligible for the Pupil Premium. Raising achievement of all learners, but particularly those who are disadvantaged is an important national and local priority for all schools.</p>

Careers:

<p>Leading Careers Guidance: Delivering Gatsby 4- Linking curriculum learning to careers (include LMI)</p> <p>One of the most difficult challenges in careers guidance is effectively linking careers guidance to the curriculum. Using examples, activities and planning tools, you will understand how Gatsby 4 can be successfully delivered in your school.</p>	<p>05/11/2019</p> <p>This course will share examples of linked curriculum themes, integration of Labour Market Information and shared planning examples for leading your school to successfully meet Gatsby Benchmark 4.</p>
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The launch of the new RE Agreed Syllabus

From September 2019, North Yorkshire maintained schools (other than VA schools) will be adopting North Yorkshire SACRE's new RE Agreed Syllabus. The syllabus is also available to Academies and Independent Schools to purchase (@£100). The successful launch event took place on 10th June.

The online version of the syllabus and supporting resources can be found at www.nyeducationsservices.co.uk. Look under resources, School Improvement and the resources can be found at the bottom right. You will need a log in to access the resources.

Schools can purchase teaching units that support the syllabus from RE Today . Email: Sales@retoday.org.uk before the 10th July to purchase the teaching units at a significantly reduced price. Remember to say you are a North Yorkshire school.

- Primary: 30 teaching units @ £159
- Infants only: £70
- Juniors only: £85
- Secondary: 12 teaching units @ £89

Training opportunities: Half day training events on the new syllabus

If schools cannot attend the conference, there is an opportunity to access the introductory training on the syllabus through regional half day events. The training is for RE subject leads in primary, secondary and Special Schools. **Schools should attend either the conference or one of the half day training events.**

The 'New RE Agreed Syllabus Training' will give an overview of the syllabus and explore how schools can successfully implement the new syllabus.

The training will be delivered by the Equalities Adviser from the School Improvement Service.

Tea/coffee will be available on arrival.

Maintained school will be issued with a hard copy of the syllabus and Academies and Independent schools can purchase the syllabus at a cost of £100. To arrange the purchase of the syllabus, please contact schoolimprovementnyes@northyorks.gov.uk

The half day's training is £65 per delegate (£50 for schools in the SLA) and can be booked via the NYES website.

Course code	Date	Venue
SI-0719-T011	02/07/2019	Falsgrave Community Resource Centre, Seamer Rd, Scarborough, North Yorkshire, YO12 4DJ
SI-0719-T012	05/07/2019	County Hall, Northallerton
SI-0719-T013	10/07/2019	Sandpiper House, Selby

SI-0719-T014	11/07/2019	Jesmond House, Ripon
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Further RE Training opportunities:

All training days are 9.30-3.30pm. The network meetings are free to schools that are in the SLA.

Leading Primary Religious Education (for new RE subject leaders)	20/11/2019	Ripon Community House
Religious Education (RE) Primary Network	27/02/2020 Repeated on	Rendevous Hotel, Skipton
	02/03/2020	County Hall, Northallerton
Religious Education (RE) Secondary Network	15/6/2020	Ripon Spa Hotel

Understanding Christianity

A 2 day course for primary and secondary RE teachers, which includes the Understanding Christianity Resource pack (worth £75). The course will be delivered by a national accredited trainer, Olivia Seymour. Open to faith and community schools. Cost: £195 for 2 days training and the resources.

05/11/2019 and 11/02/2020

Evolution Business Centre, Northallerton

Safeguarding

The following cross-phase training events are available to up-date headteachers, Designated Safeguarding Leads and Governors about any safeguarding developments. Venues are to be confirmed.

Title of event	Date	District	Leads
Prevent Updates, 2-4pm This training can also be booked by schools as a twilight whole staff training session.	14/10/2019 04/03/2019	Ripon Spa Hotel, Ripon Evolution Business Centre, Northallerton	Rebecca Swift
Safeguarding termly network meetings for Headteachers and Designated Safeguarding Leads 9.30-12.30	25/09/2019	Craven	Katharine Bruce Lead Adviser Vulnerable Learners Susan Crawford LADO Manager
	30/09/2019	Harrogate	
	01/10/2019	Scarborough	

	03/10/2019	Selby	
	04/10/2019	Hambleton	
Safeguarding Training for School Governors 9.30-12.00	09/10/2019	Harrogate	Katharine Bruce Lead Adviser Vulnerable Learners
	24/10/2019	Scarborough	Stuart Boothman Lead Adviser Governance
Raising Achievement of Disadvantaged Learners – termly workshops for Senior Leaders with responsibility for Pupil Premium in primary and secondary schools 4-6pm	13/11/2019	Harrogate	Katharine Bruce Lead Adviser Vulnerable Learners
	14/11/2019	Hambleton	
	18/11/2019	Craven	Julie Bunn Head of the Virtual School
	19/11/2019	Selby	
	21/11/2019	Scarborough	
Maximising the Impact of the Pupil Premium – 3 day Professional Development Programme 9.30-4pm	26/11/2019 19/03/2020 09/06/2020	Harrogate	Katharine Bruce Lead Adviser Vulnerable Learners Marc Rowland Research School Associate
Safeguarding Training for School Governors 9.30-12.00	03/12/2019	Selby	Katharine Bruce Lead Adviser Vulnerable Learners
	15/01/2020	Hambleton	Stuart Boothman Lead Adviser Governance
	10/02/2020	Craven	



North Yorkshire Healthy Schools Award

A newly developed Healthy Schools Award scheme for North Yorkshire, funded by the County Council's Public Health Grant, will be available free to all North Yorkshire schools for an initial 2 year period from September 2019.

The award scheme will support schools in working towards improving the health and wellbeing of pupils and staff by demonstrating effective practice across four key areas including; PSHE (including relationships and sex education), emotional health and wellbeing, physical activity, and food in schools.

The scheme will be based online with a new website which is currently under development. Schools will be able to work towards Bronze, Silver and Gold Healthy School awards with pupil voice being a key part of the scheme, along with staff health & wellbeing. Celebration events will be run in 2020 to reward achievement and share success.

The scheme will be launched at a Healthy Schools pupil event on the 1st July at RHS Harlow Carr gardens, followed by a series of free teacher training sessions around the county in the Autumn term for schools to find out more about the new scheme.

For further information about the Healthy Schools Award please email: Ruth Stacey at healthy.schools@northyorks.gov.uk or Clare Barrowman, Health and Wellbeing Adviser at clare.barrowman@northyorks.gov.uk

School based support

We are providing a wide range of bespoke staff training and some can be accompanied by a parents/ carers session. Any schools who may be interested in any of the listed aspects should contact members of the Vulnerable Learners Team in the first instance for more information (contact details at the end of this newsletter).

- On-line safety (e-safety) for staff and parents/ carers
- Prevent Updates
- Relationships and Sex Education for staff and parents / carers
- Creating an inclusive school – Celebrating different families, tackling homophobia, biphobic and transphobic language and bullying and supporting lesbian, gay, bisexual and transgender pupils
- Spiritual, Moral, Social Cultural (SMSC) Provision / British Values
- Personal Development
- Metacognition
- Equalities Training
- Supporting English as an additional language pupils, including refugees and asylum seekers
- Student voice
- Religious Education
- PSHE (generic or focused on a topic e.g relationships and sex education, drugs and alcohol etc)
- Health and Wellbeing / North Yorkshire Health and Wellbeing award
- Creating a dynamic classroom through Collaborative Learning – a pedagogical methodology that impacts behaviours for learning, self-esteem, pupil talk, peer relationships, social and communication skills.

Resources

Key resources are located either on the CYPS website <http://cyps.northyorks.gov.uk/> or in the resources section of the North Yorkshire Education Services (NYES) website www.nyeducationsservices.co.uk

North Yorkshire PSHE and Citizenship Guidance for schools is available at <http://cyps.northyorks.gov.uk/health-wellbeing-pshe> along with guidance documents to support effective development of Relationships and Sex Education, Substance misuse etc.

Support and information on Equalities including the NYCC guidance on LGBT for professionals who

work with children and young people is available at <http://cyps.northyorks.gov.uk/equalities-and-diversity>

Updates

Relationships Education, Relationships and Sex Education (RSE) and Health Education is becoming statutory for all schools from September 2020 – is your school ready?

The updated draft guidance from February 2019 can be accessed at https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/781150/Draft_guidance_Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education2.pdf

This timeframe is to enable schools an opportunity to review their present curriculum, provide staff CPD, consultant with parents/carers and update their RSE policy.

There are a number of resources from NYCC that can support schools implement an effective planned curriculum and review the RSE policy at <http://cyps.northyorks.gov.uk/health-wellbeing-pshe> and the PSHE association <https://www.pshe-association.org.uk/curriculum-and-resources/resources/roadmap-statutory-rse>

We are running some RSE training for primary schools next academic year (please see the section above for more details) but whole staff training can be provided as a twilight staff training session. The PSHE network meetings will also be an opportunity for schools to review their present practice and share good practice.

Please contact Clare Barrowman for more details or if your school requires any support at clare.barrowman@northyorks.gov.uk



Anti- bullying Alliance - The All Together Programme

The programme is open for free for all schools to access until March 2020.

<https://www.anti-bullyingalliance.org.uk/news-insight/all-together-programme-open-new-schools>

The programme includes:

- access to the All Together Online Hub, an online platform through which schools are able to audit their current anti-bullying practice and create an anti-bullying action plan that is tailored to their needs
- targeted resources to help tackle bullying
- access to the 'All Together Pupil Wellbeing Questionnaire' which will tell you about levels of wellbeing and bullying among your pupils and allow you to monitor progress over the course of the programme. The results will report on a variety of indicators including SEN/disability and free school meals
- online CPD-certified training for all staff, including a module on cyberbullying

Evaluation of each phase of the programme has shown that participating schools have seen an improvement in anti-bullying practice and an improvement in pupil wellbeing.

Public Health England school zone - <https://campaignresources.phe.gov.uk/schools>

They provide free flexible teaching resources for primary school classes from Change4Life for a

healthier lifestyle. They have been focusing on being sugar smart and encouraging everyone to 'move more'.

Rise Above lesson plans for secondary schools cover aspects like healthy relationships and dealing with exam stress but also some key stage two lessons including the transition to secondary school lesson plan pack.

Healthy Weight Pathway

Public health have recently updated the 'Healthy Weight Pathway for Children, Young People and Families in North Yorkshire' resource, which can be accessed via the North Yorkshire Partnerships website: www.nypartnerships.org.uk/healthyweightpathway

The resource builds on good practice and offers evidence based standardised guidance for practitioners to help them identify and raise the issue of overweight and obesity, deliver healthy lifestyle brief advice, and know how and where to signpost their service users for further information and programmes that help them achieve and maintain a healthy weight.

Equalities

Are your policies and equalities objectives up to date?

A review of Single Equalities Schemes and Equalities Objectives on North Yorkshire secondary schools websites was conducted last summer. The majority of websites were not compliant with the school's equalities duties.

Every school should have available on the website:

- A single Equality Policy (including an accessibility plan) that reflects the school community and its needs
- Focussed and relevant Equalities Objectives that are revised every 4 years and reviewed annually

For guidance and a model policy, see <http://cyps.northyorks.gov.uk/equalities-and-diversity>

The EAL and GRT Service

The service provides training, advice and support for schools to enable staff to effectively support pupils with English as an additional language or Gypsy, Roma and Traveller pupils, who the school may be struggling to engage. Highly skilled ATAs are also available to work directly with pupils, improving access to education and achievement.

To contact the service for support and to refer a pupil:

E-mail: eaigrt@northyorks.gov.uk

Telephone: 01609 532460

In addition, the service offers a number of central training courses. Book early to avoid disappointment!

Keeping in touch

Would you like to receive these termly up-dates directly along with regular up-dates? Please e-mail Rebecca and she will add you to her contact list.

Contact Details for the Vulnerable Learners Team:		
Katharine Bruce Lead Adviser Vulnerable Learners, 0-19	katharine.bruce@northyorks.gov.uk	01609 535497
Rebecca Swift Equalities Adviser, 0-19	rebecca.swift@northyorks.gov.uk	01609 798554
Clare Barrowman Health and Wellbeing Adviser, 0-19	clare.barrowman@northyorks.gov.uk	01609 536808
George Tyson Vulnerable Learners Adviser, 0-19	george.tyson@northyorks.gov.uk	01609 798155